

Scorecard for Regional Sub Group on Children and Young People with Disabilities

<i>Children and Young People with Disabilities</i>		
Action	Progress	Comment
Integrated Plans Develop the use of person centred, multi-agency, integrated plans that includes a focus on educational outcomes		Workshop involving all relevant stakeholders to share best practice and determine way forward
Passports Development of Passports		Sub group to develop a draft of passports by early march
Budgets Development of personalisation of budgets and direct payments		
Assessment Integrated multi agency approach to individual assessment and the development of an integrated commissioning statement		
Special Educational Needs Ensure a multi-agency focus in tracking SEN progress		Group writing to DE to obtain an update on the SEN Review
Enjoying Promote the 'enjoying' aspect of enjoying, learning and achieving		
Human Rights Facilitate children and young people with disabilities to promote awareness of human rights, disability and diversity in schools, youth clubs and local communities through the roll out of training programmes Ensure that children and young people with disabilities know their rights in relation to Human Rights, UNCRC and the UNCRPD Ensure roll out of training for staff working with children and young people with disabilities		
SBNI Ensure that issues regarding children and young people with disabilities are accounted for in the work of the newly established Safeguarding Board for Northern Ireland (SBNI)		Disability a key item on the agenda of SBNI and successful links made

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<p>Family Support Ensure that family support is available which strengthens and builds the resilience of families and tackles the additional stress on families</p> <p>Link with Family Support Hubs</p>		
<p>Short Breaks Review the current provisions of short breaks</p>		Commissioning statement developed on basis of need and recognition of complex health needs.
<p>Economic Wellbeing We will seek to address the economic wellbeing of families of children and young people with disabilities by linking with Childcare Partnerships and tracking relevant strategies and their implications.</p>		
<p>Volunteering Explore current volunteering opportunities for children and young people and in particular mentoring and befriending schemes</p>		
<p>Information Aim to develop a comprehensive, multi-agency database of information</p>		<p>Integrating DLA information onto the CYPSP Mapping system</p> <p>Involving stakeholders who wish to be involved to share information held</p>