

Children, Young People and Offending Action Plan

2011-2014



INTRODUCTION

The Children, Young People and Offending (CYPO) Sub Group reports to and is mandated by the Children and Young People's Strategic Partnership (CYPSP). The Sub Group has been charged by the CYPSP with drawing up a plan for integrated commissioning of supports and services for children and young people involved with offending, which will improve their outcomes. The work is Northern Ireland wide. Membership of the Group consists of representatives from the Statutory, Voluntary, and Community sectors. Current membership can be found at Appendix A. The participation of children and young people and their parents in all stages of the process is paramount.

The following draft action plan sets out how the Children, Young People and Offending sub group will contribute towards the implementation of the Northern Ireland Children and Young People's Plan. This overall plan sets out that all CYPSP planning work will contribute towards a shift to early intervention, and to integration of resources from all possible sources in order to improve outcomes for children and young people.

This action plan is one document in the suite of action plans, which make up the NI Children and Young People's Plan. The Children, Young People and Offending Sub Group will collaborate with the other Regional Sub Groups, the CYPSP Groups and the 5 Outcomes groups in order to implement the overall Plan.

The Plan is therefore a live document – at any one time the latest version of the overall Plan and the Action Plans of all of the planning groups will be available on our website, at www.cypsp.org.

The group has identified a range of quantitative information. Given the range of indicators that could be used for any outcome, the group has decided to prioritise a number of key indicators that will enable them to monitor progress against the outcomes over time. The quantitative indicators are either, currently collected and



available to the group, or identified by the group as not readily available but useful information that they wish to collect as part of their ongoing work.

The group is also aware that the timeframe for the action plan is 2011-2014. Through an extensive outcomes based planning process, the group has identified many key issues for children and young people. However given the short time frame, many of the actions are short term and realistic in nature, with a view to address long term issues.

The group of young people that concerns this group is children and young people for whom offending and its consequences present a significant risk i.e.

- Children and young people at risk of offending;
- Children and young people in the justice system.

Throughout the action plan the term 'children and young people' refers to our defined target group as set out above. The Sub Group has agreed that that the trigger point for children and young people coming within this definition is generally when a child or young person comes to the attention of the police for the first time but the prevention of offending is also a focus for this group

Outcome

Healthy

Children and young people involved in the criminal justice system have the right to access and receive the highest attainable physical, mental, and emotional health and well-being services including support for substance misuse issues.

What do we know about children and young people...

Quantitative Information

Qualitative Information

** Please note that the group has decided to prioritise the mental and emotional health and well-being of children and young people in this action plan despite the inclusion of physical health, which is a long term aspiration of the group.*

- | | |
|--|--|
| <ul style="list-style-type: none"> • Number of children and young people who come to the attention of the PSNI under the influence of alcohol or other substances by geographical area • Number of children or young people who self harm including attempting suicide while in custody, compared to the number of children in the general population • Number of children and young people who come into PSNI custody who are referred to appropriate services for mental and emotional health and substance misuse • Number and % of children and young people in contact with formal justice system receiving appropriate Child and Adolescent Mental Health Services (CAMHS) provision, broken down by type of service – PSNI custody, Youth Justice Agency including Juvenile Justice Centre (YJA), community, Probation Board for Northern Ireland (PBNI), and Youth | <ul style="list-style-type: none"> • Despite their right to highest attainable services, children and young people often experience difficulties regarding their health and wellbeing. They also have difficulties accessing appropriate supports and services at the appropriate times. Young people have also reported the importance of feeling good by having someone to talk to and receive support to deal with problems better. • Young people are often affected by alcohol and substance misuse, in particular at the extreme end of it where their behaviour becomes a barrier preventing them from accessing relevant services. • There is a need to assess substance abuse at the earliest possible time to ensure that children or young people have any underlying issues identified and are referred to appropriate services and supports. |
|--|--|

Offenders Centre (YOC)

What we will do

We will develop a health screening tool to be used, where appropriate, in the Youth Justice System

We will ensure that practitioners can support children and young people to access services.

We will explore the possibility of an advocate available for the child or young person from the start and right through the process. They will be able to identify any issues regarding health, including substance misuse, mental health, sexual health and learning difficulties

We will link with ongoing work aimed at tackling substance misuse

Outcome: <i>Healthy</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Develop a health screening tool which identifies both physical and mental health issues	Review current health screening tools (e.g. Screening Questionnaire Interview for Adolescents (SQIFA)) and to identify most appropriate tool for each circumstance	CYPO Sub Group	These actions will ensure that the physical and mental health needs of young people will be identified at an earlier stage. Earlier identification will ensure that children and young people will be able to access supports and services before a crisis point is reached, such as self harming or suicide, which in turn will improve mental health outcomes for them	ELA, LSS, EEEW, CPCS, LSRR	2014
	Roll out of appropriate screening tool/s across all agencies	CYPO Sub Group			2014
	Link with ongoing PSNI healthcare review regarding the availability of full time nursing support and use of Appropriate Healthcare Professionals in custody	PSNI			2014
	Roll out of Regional Initial Assessment Tool (RIAT) assessments, particularly at police stations.	CYPO Sub Group	Young people on leaving custody will be diverted to the most appropriate services/ support.	ELA, LSS, EEEW, CPCS, LSRR	2014
	Improve coordination between criminal justice agencies and CAMHS services across Northern Ireland				

Outcome: <i>Healthy</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Practitioners and advocates to support children and young people to access appropriate services	including therapeutic services and forensic psychology services.				
	Ensure the mental health of young people are represented in the Criminal Justice Mental Health Strategy	CYPO Sub Group	The rights and positive outcomes of children and young people will continue to be upheld during any proposed changes.	LSRR	2014
	Establish links with Department of Justice's Mental Health Sub Group	CYPO Sub Group			2014
	Explore the establishment of a system to have an advocate for children in the youth justice system	CYPO Sub Group	Potentially a dedicated individual to ensure that the child or young person can access supports and services when required, overcoming identified difficulties and ensure action is taken to improve their outcomes regarding mental health and emotional wellbeing and substance misuse.	ELA, LSS, EEEW, CPCS, LSRR	2014

Outcome: <i>Healthy</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
We will link with ongoing work aimed at tackling substance misuse	Explore links with New Strategic Direction (NSD) for drugs and alcohol	CYPO Sub Group	Linking with ongoing work will ensure a coordinated response for this identified issue and will aim to ensure better outcomes for children and young people in this group who have difficulties with substance misuse		2014

Outcome

Enjoying, learning and achieving

Children and young people have the right for support to remain or be reintegrated into an appropriate education programme

What do we know about children and young people...

Quantitative Information

- Number of children and young people in mainstream education (Compared to the general population of children and young people)
- To monitor the rates of those children and young people who have reached custody that are in education or training and compare to numbers in education and training when released
- To monitor the educational achievement of young people of school leaving age
- To monitor if children and young people are still in education, employment 12 months after the completion of their Order

Qualitative Information

- All children and young people under 16 who have come to the attention of the police must be in education, preferably mainstream, and have access to the Northern Ireland curriculum, including before, during and after custody. Children and young people feel that the education system could be more responsive to their needs
- Without support children and young people, upon leaving custody, particularly at Key Stage 4, are at risk of not engaging in any form of education, let alone the preferred mainstream education, There needs to be a better, more integrated process of advocacy, involving the child or young person, which follows the child or young person once they leave custody.
- There is a need for integrated working when making decisions about children and young people. In particular, the criminal justice system needs to engage with education agencies when making decisions about bail or sentencing. Generally, comprehensive information should be shared across agencies and organisations.

What we will do

We will, through a person-centred approach, ensure better advocacy to support young people to return to and stay in education, preferably mainstream education, and to ensure continuity of education and improve responsiveness of education services to the needs of children and young people.

We will ensure that children and young people who come to the attention of the police have access to Education Welfare Services where appropriate.

Outcome: <i>Enjoying, learning and achieving</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Ensure better advocacy to ensure that children and young people return to and remain in education	Scope educational needs of children and young people matched against the available education services and address any gaps which arise.	CYPO Sub Group			2014
	Produce report with recommendations and develop an implementation plan.	CYPO Sub Group	Better advocacy and coordination will ensure that children and young people will be supported to continue to have access to the Northern Ireland	H, LSS, EEEW, CPCS, LSRR	2014
	Consider the benefits of developing Personal Education Plans (PEPs) for	CYPO Sub Group			2014

Outcome: <i>Enjoying, learning and achieving</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
	<p>this group of children and young people</p> <p>Improve partnership between Education Welfare Services and access to counselling and other interventions.</p>	CYPO Sub Group	curriculum and generally, more responsive education at all stages of the criminal justice system which will positively impact on their educational outcomes before, during and after custody.		2014

Outcome

Living in safety and with stability

Children at all stages of the criminal justice system have the right to be safe and to be protected from all forms of violence, abuse and maltreatment

Children and young people in the criminal justice system have the right to a family life and to be offered as much stability as possible

What do we know about children and young people...

Quantitative Information

- Number of children and young people who report that they have witnessed or experienced domestic abuse; compare % with general population
- Number of children and young people who are reported for perpetrating domestic abuse
- Number of children and young people who come to the attention of police for displaying sexually harmful behaviour
- Number of children and young people who are subject to and affected by paramilitary threat due to perceptions of their own behaviour
- Number of children and young people who are subject to and affected by paramilitary threat due to intimidation of their family

Qualitative Information

- Children and young people should have the right to live free from the risk of paramilitary threat, exploitation, bullying (racial homophobic, sectarian), including on social networking sites and domestic abuse
- There are issues associated with access to accommodation for children and young people involved in the criminal justice system. Furthermore, the Welfare Reform of housing benefits may have a detrimental impact for young people.
- Children and young people, who are subject to paramilitary threat, either through perceptions of their own behaviour or due to intimidation of their family, should have the same access to safeguarding services as other children and young people who are at risk.
- Young people at risk of or involved with the criminal justice system are particularly vulnerable to getting engaged with sectarian activity, interface and street disturbances resulting with them coming to the attention of the police. We recognise

that entrenched sectarian division in society may give rise to behaviours that lead to young people entering the criminal justice system.

What we will do

We will ensure that children and young people in our categories receive the necessary services and supports when they experience domestic abuse.

We will examine the issue of access to appropriate accommodation for those involved in the criminal justice system

We will ensure that children and young people who come to the attention of the police for displaying sexually harmful behaviour receive required support

To identify and promote effective practice that will prevent young people at risk of or engaged with offending from being involved with sectarian, interface and street disturbances or other offending behaviour affected by the sectarian divided society.

Outcome: <i>Living in safety and with stability</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Ensure that children and young people receive the necessary services and supports re domestic abuse.	Signposting young people to relevant services for domestic abuse	CYPO Sub Group	Children and young people receive supports and services to help them manage their experience of domestic abuse, ensuring their right to a safe and stable environment	H, EEEW, LSRR	2014
Examine appropriate accommodation	Track the progress of Welfare Reform on housing benefits	CYPO Sub Group	Greater awareness of the positive and negative impact of reform on the appropriate accommodation of children and young people. This will allow the group to greater address the accommodation issues associated with children and young people	H, EEEW, LSRR	2014

Outcome: <i>Living in safety and with stability</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
We will ensure that children and young people who come to the attention of the police for displaying sexually harmful behaviour receive required support	Link with SBNI regarding this group of children and young people. This may be taken forward by the Sub Group, the SBNI, or a combination of both.	CYPO Sub Group/ SBNI	This will support the prevention of offending by this group of children and young people.	H, ELA, EEEW, CPCS, LSRR	2014
To identify and promote practice to prevent young people at risk of or engaged with offending from being involved with sectarian, interface and street disturbances	Establish links between appropriate professional bodies which will contribute to the identification of specific issues to be addressed and to coordinate the delivery of a range of interventions	CYPO Sub Group	Greater awareness by children, young people their families and communities of the impact of sectarian, interface and street violence.	H, ELA, EEEW, CPCS, LSRR	2014

Outcome

Experiencing economic and environmental wellbeing

Children and young people have the right to live in environments where they can flourish and to be offered opportunities to contribute positively to the economy and society.

What do we know about children and young people...

Quantitative Information

- Number of children and young people who leave custody without access to benefits
- Number of children and young people who leave custody without suitable accommodation
- Monitor the number of young people, 16+, who have reached custody who are in training, employment or apprenticeship and compare to the numbers in training, employment or apprenticeship when released

Qualitative Information

- Criminal records are narrowing job opportunities for young people. This is echoed by children and young people who worry about how mistakes will affect their future prospects
- All young people 16+ need to be supported to access appropriate educational, training or employment opportunities
- All children and young people should have support to maintain access to appropriate education, training and employment opportunities
- There is an over-representation of looked after children and young people in the criminal justice system

What we will do

We will promote a multi agency response to a range of relevant strategies regarding training, employment, and further education. This will include mapping to prevent duplication and overlap, identifying funding streams and integrated commissioning.

We will raise awareness amongst employers about reintegration/rehabilitation of young offenders and generally encourage a change in culture which currently refuses a young person employment because of a criminal record, particularly when considering proportionality of the offence, and particularly regarding Northern Ireland legislation.

We will strengthen linkages with ongoing work regarding Looked After Children

Outcome: <i>Experiencing economic and environmental wellbeing</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Promote a multi agency response to relevant strategies	Review and link with the Not in Employment Education or Training (NEET) Strategy for relevant issues concerning children, young people and offending	CYPO Sub Group	A multi agency response will ensure greater coordination and more effective response to issues of young people accessing employment, education and training with the aim of producing better	ELA, H, CPCS, LSRR	2014
	Track information on children and young people who leave training and further education	CYPO Sub Group			2014

Outcome: <i>Experiencing economic and environmental wellbeing</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Raise awareness among employers and legislators about rehabilitation and proportionality	Scope training and employment needs of children and young people, the available services and address gaps that arise	CYPO Sub Group	outcomes in this regard. Promote a culture in which young people are not discriminated against due to offending behaviour and that they have access to employment, education and training opportunities despite their history of criminal behaviour	ELA, H, CPCS, LSRR	2014
	Link with the ongoing work of relevant bodies regarding employment and training schemes for ex-prisoners	CYPO Sub Group			2014
We will strengthen linkages with ongoing work regarding Looked After Children	Strengthen linkages with the CYPSP LAC Sub Group	CYPO Sub Group	Ensure that Looked After Children coming to the attention of the police for offending behaviour can equally avail of improved outcomes as a result of the work of this group	H, ELA, LSS, EEEW, CPCS	2014

Outcome

Contributing positively to community and society

Children and young people have the right to be offered opportunities and supported to contribute positively to the community and society so that they are valued

What do we know about children and young people...

Quantitative Information

- Number of children and young people who come to the attention of the police but are diverted from the Criminal Justice System
- Increase in 'time free' from crime for children and young people within a 12 month period
- % of children and young people reported for an offence and diverted from prosecution
- Number of children and young people who are given police discretion by district

Qualitative Information

- Children and young people are often not recognised for the positive contributions they make to community and society as more emphasis is placed on negative perceptions. There is a need to ensure that the positive contributions often made by these children and young people are recognised. This is echoed by children and young people who want to change community attitudes towards them.
- There is evidence that children and young people reduce offending behaviour when provided with the appropriate supports and services.
- Children and young people often experience avoidable delay in the Criminal Justice System.
- Young people have told us that the single most important change that they would like to see is a single integrated planning process for them, including advocacy, on their journey through the Criminal Justice System.

What we will do

We will seek to expand ongoing early intervention work for the prevention of offending, through integrated commissioning for all age groups. We will do this through examining a range of relevant strategies which include a focus on early intervention for the prevention of offending, and seek to use funding streams in a more effective way through integrated commissioning.

We will explore the potential for the development of single integrated plans for each child or young person

We will promote the positive contributions that children and young people make to society to foster societal change that will reduce the negativity surrounding children and young people. We will work with children and young people to make their stories heard and particularly to promote positive interactions between adults and young people.

We will ensure the comprehensive and integrated collection of data in relation to the indicators identified

Outcome: <i>Contributing positively to community and society</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Expand early intervention for the prevention of offending supports and services, through integrated commissioning	Review the recommendations of the Review of Youth Justice in Northern Ireland regarding early intervention.	CYPO Sub Group			2014
	Link with the mapping work of the Early Intervention sub group.	CYPO Sub Group			2014
	Link with Policing and Community Safety Partnerships (PCSP's)	CYPO Sub Group			2014
	Strategies relevant to early intervention for the prevention of offending mapped and associated funding streams identified, from the following :- <ul style="list-style-type: none"> • Collaborative Working in Disadvantage Areas • Community Safety Strategy, including Policing and Community Safety Partnerships (PCSPs) • Safeguarding Board for Northern Ireland work on 'risky young 	CYPO Sub Group	Detailed knowledge of ongoing work and existing funding streams means more comprehensive and efficient planning on a integrated, single process basis for children and young people	H, ELA, LSS, EEEW, LSRR	2014

Outcome: <i>Contributing positively to community and society</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
	<p>people'</p> <ul style="list-style-type: none"> • Reducing Offending Strategic Framework • Neighbourhood Renewal • NEET/ Pathways to Success • Play strategy <p>Integrated commissioning, using funding from above strategies to improve the current provision for early intervention for the prevention of offending ,</p> <p>*at community level through influencing the integrated commissioning of Outcomes Groups,</p> <p>* at Northern Ireland level by enhancing the Northern Ireland programme for early intervention for the prevention of offending for 8-13 year olds</p> <p>* at Northern Ireland level by ensuring support services in place for adolescents at risk of offending across</p>	CYPO Sub Group	<p>This will ensure that children and young people can benefit from supports and services at an appropriate early intervention stage which may help reduce offending behaviour</p> <p>Also, children and young people have timely access to early intervention through Family Support Hubs.</p>	H, ELA, LSS, EEEW, LSRR	2014

Outcome: <i>Contributing positively to community and society</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Develop a single integrated plan for each child or young person.	Northern Ireland				
	Develop a pathway for appropriate referrals from all statutory agencies including PSNI and voluntary and community to Family Support Hubs	CYPO Sub Group	Step to addressing expressed need of children and young people for a single integrated approach	H, ELA, LSS, EEEW, LSRR	2014
Promote positive contributions of young people	Review current practice in relation to planning for each child or young person to identify best practice or gaps	CYPO Sub Group			2014
	Develop public relations strategies within organisations to promote positive perceptions of children and young people within communities	CYPO Sub Group	2014		
	Continuously promote the positive contributions of children and young people through each member agency or organisation.	CYPO Sub Group	Reduce negative perceptions of children and young people, which will remove barriers and allow them to contribute positively and enhance the	H, ELA, LSS, EEEW, LSRR	2014
	Linking with existing service user	CYPO Sub			2014

Outcome: <i>Contributing positively to community and society</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Obtaining relevant information	forums to give children and young people the opportunity to tell their stories	Group	value that they make		
	Build on best practice promoting contact between adults and young people such as intergenerational community projects	CYPO Sub Group			2014
	Link with local councils through Solace to collect information regarding Anti Social Behaviour	CYPO Sub Group	Comprehensive and relevant information enables the group to track progress in improvements for children and young people	H, ELA, LSS, EEEW, LSRR	2014
	Informing relevant bodies that this information will be sought	CYPO Sub Group			2014
	Review and update the family support database with information about each member organisation	CYPO Sub Group			2014

Outcome

Living in a society that respects their rights

The rights and best interests of children and young people are paramount throughout all stages of their involvement in the criminal justice system

What do we know about children and young people...

Quantitative Information

- Number of under 18 year olds detained in Hydebank Wood
- Number and % of children and young people remanded who do not go on to receive a custodial sentence disaggregated by charge, court district, accommodation status of child or young person at time of remand
- Number of children and young people who know about their rights and complaints mechanisms (survey)

Qualitative Information

- The rights and best interests of children and young people are paramount as laid out in the United Nations Convention on the Rights of the Child (UNCRC) and the Human Rights Act 1998.
- Children and young people should be empowered and supported to fully understand and participate in all aspects of their involvement in the Criminal Justice System
- Children and young people are rights bearers and as such have full access and entitlement to civil, political, socio-economic rights in accordance with domestic and international law, whether binding or non-binding
- Young people should be treated equitably by the police irrespective of the district in Northern Ireland

What we will do

We will:

- Ensure the rights of children and young people and victims are upheld through training for all staff working with children and

young people

- Implement the principal of custody as a measure of last resort and for the shortest possible time. Furthermore, we will cease the policy and practice of detaining children and young people at youth offending centres
- Note the recommendations outlined in the Youth Justice Review with a view to supporting the CYPSP in monitoring its implementations in relation to children's rights recommendations
- Ensure children and young people in custody maintain regular and direct contact with parents, siblings and other relatives and guardians except in exceptional circumstances
- Promote best practice in monitoring Section 75 information amongst all organisations
- Ensure that children and young people are empowered with the knowledge, skills and supports to make complaints
- Ensure the meaningful engagement of children, young people, families and victims in decision making processes.

We will explore the possibility of advocacy services available for each child, young person or family from the start of the criminal justice process and right through

We will ensure the integrated and comprehensive collection of data in relation to the indicators identified

Outcome: <i>Living in a society that respects their rights</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Ensure rights are upheld	Seek from the CYPSP a roll out of training on rights approach to planning, taking into account the Human Rights Act, the United Nations Convention on the Rights of the Child	CYPSP CYPO Sub Group	Once the CYPSP and its planning groups, particularly the CYPO Sub Group, carry out planning to address rights as well as needs,	H, ELA, LSS, EEEW, LSRR	2014

Outcome: <i>Living in a society that respects their rights</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
	and the UNCRC, recommending that this is taken up by the CYPSP first followed by all planning groups, including the Outcomes Groups and Regional Sub Groups		supports and services for children and young people will build in rights more robustly. This will impact positively on all outcomes.		
	Roll out rights training for all staff in all agencies working with children and young people with emphasis on the practice issues that need to be modified to ensure consistency with the Human Rights Act and the UNCRC	CYPO Sub Group	Creates a rights based approach which emphasises the rights of the child or young person. This positively impacts on all the outcomes.	H, ELA, LSS, EEEW, LSRR	2014
	Implement recommendations in 2003 and 2008 UNCRC Concluding Observations relating to youth justice	CYPO Sub Group			2014
	Mapping of current available programs that educate children and young people on their rights	CYPO Sub Group	.		2014

Outcome: <i>Living in a society that respects their rights</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Implement principal of custody as a last resort and for the shortest possible time	Cease the detention of children and young people at Hydebank YOC			H, ELA, LSS, EEEW, LSRR	2014
	Recommend change in policy regarding the detention of children and young people at Youth Offending Centres	CYPO Sub Group	Uphold the rights of the young person under the UNCRC.		2014
	Link with ongoing work regarding the Youth Engagement Project	CYPO Sub Group		H, ELA, LSS, EEEW, LSRR	
Monitor progress of DOJs implementation plan of the Youth Justice Review	Establish a link between the action points recommendations outlined in the Youth Justice Review	CYPO Sub Group	Reduce potential duplication and ensure the rights of the child and young person are upheld. Impacts positively on all other outcomes.		2014
	Measure the progress of this work against the indicators	CYPO Sub Group		H, ELA, LSS, EEEW, LSRR	2014
Promote best	Seek to disaggregate information by	CYPO Sub	Greater quantitative		2014

Outcome: <i>Living in a society that respects their rights</i>						
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when	
practice in monitoring section 75 information	Section 75 groups	Group	information will enable the group to better plan supports and services for children and young people in an integrated way. Impacts positively on all outcomes.	H, ELA, LSS, EEEW, LSRR	2014	
	Provide a breakdown/analysis of the PSNI data in the Northern Ireland Monitoring Reports for offending and non offending to examine the story behind the trend	CYPO Sub Group				
	Ensure that children and young people are able to make complaints	Gather baseline data/ disaggregate data consistent with the identified indicators.	CYPO Sub Group	Empower children and young people about their rights and enable them to challenge and complain about potential human rights breaches	H, ELA, LSS, EEEW, LSRR	2014
		Ensure children and young people are aware of their rights and receive appropriate training	CYPO Sub Group			
	Develop and implement accessible complaints mechanisms and independent advocacy processes	CYPO Sub Group				
	Criminal justice agencies develop mechanisms for meaningful engagement	CYPO Sub Group			2014	

Outcome: <i>Living in a society that respects their rights</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Ensure meaningful engagement of children and young people	Empower children and young people to express their views in all decision making processes which affect their lives.	CYPO Sub Group	Ensure that the voices of children and young people are heard in all decision making processes to ensure the child or young person experiences the most appropriate solution to presented needs.		2014
We will explore the possibility of advocacy services available for each child, young person or family from the start of the youth justice process and right through	Explore the establishment of a system to have an advocate for children, young people and families in the youth justice system	CYPO Sub Group	Potentially a dedicated individual to ensure that the child or young person can access supports and services when required, overcoming identified difficulties and ensure action is taken to improve their outcomes	H, ELA, LSS, EEEW, CPCS	2014

Appendix A: Membership of the CYPSP Children, Young People and Offending Sub Group

Chair of this Sub Group is Paula Jack, Chief Executive of the Youth Justice Agency			
Statutory Sector		Community/Voluntary/BME Sector	
Public Prosecution Service	Eileen Burke, Public Prosecutioner Vice	Extern	Angela Devlin, Programme Manager Children and Family Services
Education and Library Boards	Philomena McDermott, Assistant Senior Education Officer, WELB	Opportunity Youth	Anne-Marie McClure, Chief Executive
Health and Social Care Trusts	Tom Cassidy, Assistant Director Western HSCT	NIACRO	David Weir, Director of Services- Family and Children
Probation Board NI	Eithne McIlroy, Assistant Director	Action For Children	Helen Dunn, Group Manager
	Sinead Simpson, Head of Strategy, Implementation and Research	Include Youth	Koulla Yiasouma, Director
Community Safety Unit	Elaine McConnell, Representative	Barnardos	Una Magee, Assistant Director Children's Services
Belfast City Council	Suzanne Gowling, Representative	<i>In attendance</i>	<i>Maurice Leeson, Children's Services Planning Professional Advisor, HSCB</i>
Youth Justice Agency	Franziska Hewitt, Policy Officer		<i>Andrew Hawthorne, Children's Services Planning Support Officer, HSCB</i>
	Michael Heaney, Assistant Director of Community Services		
Health and Social Care Board	John Duffy, Commissioning Lead		
Courts NI	Peter Luney, Head of Court Operations		
Police Service Northern Ireland	Stephen Lilly, Representative		
	Yvonne Cooke, Representative		
Safeguarding Board NI	Sharon Beattie, Director of Operations		
Northern Ireland Courts and Tribunal Service	Claire Gallogly		